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HONORS AROUND THE GLOBE

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JNCHC

JOURNAL OF THE NATIONAL COLLEGIATE HONORS COUNCIL

A PUBLICATION OF THE NATIONAL COLLEGIATE HONORS COUNCIL

HONORS AROUND THE GLOBE

JOURNAL EDITORS

ADA LONG

DAIL MULLINS

UNIVERSITY OF ALABAMA AT BIRMINGHAM

The National Collegiate Honors Council is an association of faculty, students, and others interested in honors education. Executive Committee: Gregory Lanier, President, University of West Florida; Rick Scott, President-Elect, University of Central Arkansas; Bonnie Irwin, Immediate Past-President, Eastern Illinois University; Jim Ruebel, Vice-President, Ball State University; Bob Spurrier, Secretary, Oklahoma State University; Gary Bell, Treasurer, Texas Tech University. Executive Director: Cynthia M. Hill, headquartered at University of Nebraska-Lincoln. Board of Directors: Kyoko Amano, University of Indianapolis; Lisa Coleman, Southeastern Oklahoma State University; Barry Falk, James Madison University; Laurie Fiegel, Iowa State University; Emily Harris, Montana State University; Jerry Herron, Wayne State University; Rachael Hurd, Ball State University; Emily Jones, Oklahoma State University; Joe King, Radford University; Kim Klein, Shippensburg University of Pennsylvania; Jared Knight, Iowa State University; Jon Kotinek, Texas A&M University; Jaskiran Mathur, St. Francis College; Marjean Purinton, Texas Tech University; Jeremiah Sammons, Gallaudet University; Art Spisak, University of Iowa; Elaine Torda, State University of New York-Orange; Audrey Van Acker, Ball State University.

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EDITORIAL POLICY

Journal of the National Collegiate Honors Council is a refereed periodical publishing scholarly articles on honors education. The journal uses a double-blind peer review process. Articles may include analyses of trends in teaching methodology, articles on interdisciplinary efforts, discussions of problems common to honors programs, items on the national higher education agenda, and presentations of emergent issues relevant to honors education. Submissions and inquiries should be directed to Ada Long at adalong@uab.edu.

DEADLINES

March 1 (for spring/summer issue); September 1 (for fall/winter issue)

INDEXING STATEMENT

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CALL FOR PAPERS

The next issue of JNCHC (deadline: March 1, 2013) invites research essays on any topic of interest to the honors community.

The issue will also include a Forum focused on the theme "Nontraditional Honors Students." We invite essays of roughly a thousand words that consider this theme in the context of your campus and/or a national/international context.

The lead essay for the Forum, which is available on the NCHC website <<http://nchchonors.org>>, is by Janice Rye Kinghorn and Whitney Womack Smith of Miami University Ohio; each of them has directed an honors program at a commuter campus of the university. Their essay—titled "Nontraditional Honors"—describes the benefits that honors programs and nontraditional students can and should provide to each other. Contributions to the Forum may—but need not—respond to their essay or the issues they address.

Questions that Forum contributors might consider include: What is the definition of "nontraditional students," and why do they need their own category? Is there any such thing as a traditional student? Do honors programs have a social, moral, or economic incentive or responsibility to accommodate nontraditional students? What are good ideas for recruiting them? Are some kinds of honors programs, e.g., those focusing on the liberal arts, more easily able to accommodate nontraditional students than others are? What specific advantages do nontraditional students bring to honors? Are there down sides to increasing the numbers of nontraditional students in an honors program, and, if so, what are they? Do nontraditional students participate as fully, less fully, or more fully in extracurricular honors activities than nontraditional students do? Do the curricular and co-curricular requirements of honors programs work for non-traditional, non-residential students? Is a cadre of alumni and alumnae who were nontraditional honors students a benefit to, for instance, fundraising? Does the current state of the national and global economy have an impact on the role nontraditional students can and do play in honors?

Forum essays should focus on ideas, concepts, and/or opinions related to "Nontraditional Honors Students." Examples from one's own campus can be and usually are relevant, but essays should not simply be descriptions of "what we do at our institution."

Please send all submissions to Ada Long at adalong@uab.edu.

SUBMISSION GUIDELINES

We accept material by e-mail attachment. We do not accept material by fax or hard copy.

The documentation style can be whatever is appropriate to the author's primary discipline or approach (MLA, APA, etc.), but please avoid footnotes. Internal citation to a list of references (bibliography) is strongly preferred, and the editor will revise all internal citations in accordance with MLA guidelines.

There are no minimum or maximum length requirements; the length should be dictated by the topic and its most effective presentation.

Accepted essays are edited for grammatical and typographical errors and for infelicities of style or presentation. Authors have ample opportunity to review and approve edited manuscripts before publication.

Submissions and inquiries should be directed to Ada Long at adalong@uab.edu or, if necessary, 850.927.3776.